

## Cover Letter

Dear Dr. Swiderek,

I am writing to apply for the job Social Studies Teacher advertised on Serving Schools. I will be receiving my bachelors in Secondary Education Social Studies from the University of Maine at Farmington in May 2018. At the end of my student teaching in the fall of 2017, I will be able to apply for Maine State Certification for grades 7-12.

As you can see from my resume I have a lot of experience working with kids and working in a school setting. During my sophomore year at UMF I completed my Practicum course which included 6 weeks in a classroom at Mount Blue High School. During these 6 weeks I learned from first hand experience what it's like to be a teacher. I worked a lot 1 on 1 with students and even taught a couple of lessons.

Additionally, I worked the summer of 2016 as a camp counselor (and will be returning for the summer of 2017). I really enjoyed that experience of being a counselor and know for sure now that I absolutely love working with kids. I was also the head of baseball at this camp.

I look forward to discussing my qualifications and skills with you in an interview. Please find enclosed my resume, three letters of recommendation, and a copy of my transcript. If you have any questions about my application please feel free to contact me at 207-xxx-xxxx or by email at [riley.chickering@maine.edu](mailto:riley.chickering@maine.edu). Thank you for considering my application.

Sincerely,

Riley Chickering

## **Resume**

Riley Chickering

56 Bolsters Mills Road  
Otisfield, Maine, 04270  
riley.chickering@maine.edu  
(207) 627-7312

-I'm a hard worker, I do everything that is asked of me to the best of my ability, I am a nice and positive person to work around.

University of Maine at Farmington; Farmington, Maine  
Major: Secondary Education Social Studies, Minor: Coaching; 2018

Oxford Hills Comprehensive High School; South Paris, Maine  
2014

Oxford Hills Basketball Camp Counselor, Summer 2011,2012,2013  
Oxford Hills Assistant Basketball Coach Joseph Oufiero, South Paris, Maine

During this camp I was in charge of running different drills for the kids that Coach Oufiero instructed me to run. During one week of camp, we create teams and the kids play games all week. During this week I was responsible for coaching my team as well as looking after my kids and making sure they stayed safe while at camp. Coaching younger kids was a challenge because it's hard to find a balance while coaching. You want to teach them things about the game, but at the same time you don't want to be too hard on them and you want to be friends with them. It was a challenge that I embraced and enjoyed.

Camp Micah Counselor/ Head of Baseball Summer 2016  
Mark Lipof, Bridgton Maine

At this summer camp I was in charge of taking care of the ten 12 year olds I had in my cabin as well as being the head of baseball there during the day. Basically I was with my 12 year olds during breakfast, lunch, dinner, free time, the evenings, and night time. During the day during activity periods I ran the baseball program which was 5 about 5 hours a day. It was a great experience and I loved my kids. I have also been rehired for the summer of 2017 which I am very excited about!

As far as extracurricular activities are concerned, I played baseball and basketball in high school and currently play baseball at UMF.

### **References:**

Joseph Oufiero, Oxford Hills Basketball Varsity Assistant Coach  
Oxford Hills Summer Basketball  
(207) 743-8914

Mark Lipof, Camp Micah Director  
Camp Micah

617-244-6540

RSU No.5 DURHAM - FREEPORT - POWNAL  
17 WEST STREET  
FREEPORT, MAINE 04032  
TEL: 207-865-0928 FAX: 207-865-2855

## APPLICATION FOR TEACHING POSITION

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Regional School Unit No. 5 does not discriminate in the operation of its educational and employment policies and will honor all appropriate laws relative to discrimination.

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### PERSONAL INFORMATION

Name\_\_Chickering\_\_\_\_Riley\_\_\_\_Kimball\_\_\_\_  
last first middle

Permanent Address\_\_\_\_56 Bolsters Mills Road, Otisfield, ME, 04270  
\_\_\_\_Phone\_\_\_\_207-749-4366\_\_\_\_  
street city state zip

Temporary Address\_\_117 Wilton Road Apt 3, Farmington, Maine, 04938  
\_\_\_\_Phone\_\_\_\_207-749-4366\_\_\_\_  
street city state zip

Email address: \_\_riley.chickering@maine.edu\_\_\_\_

Position Applying For: (Grade level, Subject, other) \* Please complete an application for each position.

\_\_\_\_10<sup>th</sup> Grade Social Studies \_\_\_\_\_

### APPLICATION INSTRUCTIONS

A person will only be considered an applicant when the following are received:

1. A completed and signed application form. (Please give all information requested on the application, even though it may be duplicated on your resume.)
2. Copies of Transcript(s)
3. A copy of your Maine certificate or evidence that you are eligible for certification in Maine and have submitted an application to the Maine Department of Education.
4. A current resume
5. Current letters of reference from a minimum of three persons.
6. Illustration of your philosophy of teaching.
7. YES to any of the questions in the Background section explained

## 8. Gaps in employment during the past ten years explained

**EDUCATION** (Transcripts, including grades, from all college(s)/university(s) attended must be provided. It is essential that this section be completed accurately.

College/University Attended	Degree Award (if any)	No. of Yrs. Attended	Grade Point Average
University of Maine at Farmington	Bachelors in Secondary Education, Social Studies	4	3.51

Number of semester hours in:

12 Reading	32 Major (Subject: Social Studies)
4 Math	Minor (Subject: )
6 Special Education	Major (Subject: )

HAVE YOU TAKEN THE PRAXIS I ? X Y    N DID YOU PASS THE PRAXIS I    X Y    N  
EFFECTIVE 8-1-05: HAVE YOU TAKEN THE PRAXIS II (content area)    X Y    N DID YOU PASS    X Y    N

**CERTIFICATION** (List **ALL** certification(s) you hold and provide copies of same.)

Type	State	Date issued	Date of Expiration
Finger Printing & Background Check	Maine	August 20, 2015	August 20, 2020
Secondary Education Certification	Maine	Upon Graduation	

If you do not hold a Maine certificate, for what type of Maine certificate are you applying and eligible?

I will be applying for and am eligible for Maine Teacher Certification after I complete my student teaching.

**NOTE:** Candidates who do not hold Maine Certification should direct an inquiry to the Maine Department of Education, Division of Certification and Placement, Augusta, Maine 04333. 207-624-6603

**PROFESSIONAL EXPERIENCE** (Please list, beginning with your current or most recent experience.)

Number Years	Dates From/To	Position/Responsibilities	Employer
<b>Public School Exp.</b>			
1	September 2015- November 2015	Practicum Field Experience	N/A... Beth Evans was supervisor.
<b>Private School Exp.</b>			

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**Military Service**

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Number of years of teacher experience \_\_\_\_0\_\_\_\_. On a separate sheet, please describe a specific class or class activity you planned and actually conducted which illustrates your philosophy of teaching and is the best example of your teaching skill. What evidence showed you that this class or activity was successful in terms of student motivation and achievement?

**BACKGROUND**

Have you ever resigned from a prior position after a complaint had been received against you or your conduct was under investigation or review? Yes\_\_\_ No\_\_x\_\_

Have you ever been disciplined, discharged, or asked to resign from a prior position? Yes\_\_\_ No\_\_x\_\_

Has your contract in a prior position ever been non-renewed? Yes\_\_\_ No\_\_x\_\_

Have you ever not been nominated for re-employment in a prior position or ever had your nomination for re-employment not be approved? Yes\_\_\_ No\_\_x\_\_

Have you ever been charged with or investigated for sexual abuse or harassment of another person? Yes\_\_\_ No\_\_x\_\_

Have you ever been convicted of a crime (other than a minor traffic offense)? Yes\_\_\_ No\_\_x\_\_

Have you ever entered a plea of guilty or “no contest” (nolo contendere) to any crime (other than a minor traffic offense)? Yes\_\_\_ No\_\_x\_\_

Have you ever had a professional license or certificate suspended or revoked in any state, or have you ever voluntarily surrendered, temporarily or permanently, a professional license or certificate in any state? Yes\_\_\_ No\_\_x\_\_

Has any court ever deferred, filed or dismissed proceedings without a finding of guilty and required that you pay a fine, penalty or court costs and/or imposed a requirement as to your behavior or conduct for a period of time in connection with any crime (other than a minor traffic offense)? Yes\_\_\_ No\_\_x\_\_

If you have answered **YES** to any of the previous questions, provide full details on an additional sheet including, with respect to court actions, the date, offense in question, and the address of the court involved. Conviction or other disposition of a crime is not necessarily an automatic bar to employment.

**REFERENCES** (List three, two of whom are most recent supervisors, who can comment on your ability and whom we may contact. In addition, please provide three letters of reference from persons who are not related to you (may be from references listed below)).

Name	Position	Address	Telephone
Kathy Miles	Student Teaching Supervisor		
Beth Evans	UMF Secondary Ed Teacher & Advisor		
Mark Lipoff	Summer Camp Director		

My signature below constitutes authorization to check my employment history, including without limitation, criminal arrest and conviction record checks, reference checks, and release of investigatory information possessed by any state, local or federal agency. I further authorize those persons, agencies or entities that Regional School Unit No.5 contacts in connection with my employment application to fully provide Regional School Unit No. 5 any information on the matters set forth above. I expressly waive in connection with any request for or provision of such information, any claims, including without limitation, defamation, emotional distress, invasion of privacy, or interference with contractual relations that I might otherwise have against Regional School Unit No.5, its agents and officials, or against any provider of such information.

I understand that information submitted in and with this application may be disclosed to a screening and/or interviewing committee, which may include board members, administrators, other staff, and members of the community. I give my consent to this disclosure.

\_\_\_\_ April, 27, 2017 \_\_\_\_  
Date

\_\_\_\_\_  
Signature

**NOTE:** ALL APPLICATION MATERIALS BECOME THE PROPERTY OF REGIONAL SCHOOL UNIT No.5. NONE WILL BE RETURNED. PROVIDING ANY FALSE OR MISLEADING INFORMATION ON THIS APPLICATION OR IN THE APPLICATION OR EMPLOYMENT SCREENING PROCESS SHALL BE FULLY SUFFICIENT GROUNDS TO REFUSE TO EMPLOY THE APPLICANT OR, IF THE APPLICANT HAS BEEN EMPLOYED, TO IMMEDIATELY DISMISS THE APPLICANT/EMPLOYEE.

NOTE: EMPLOYMENT CANNOT BE FINALIZED UNTIL THE APPLICANT HAS COMPLETED REQUIREMENTS FOR COMPLETE BACKGROUND CHECKS AND FINGERPRINTING AS REQUIRED BY MAINE STATE STATUTE.

Regional School Unit No.5 is an Equal Opportunity Employer.

**FOR OFFICE USE:**

**APPLICATION FOR TEACHING POSITION CHECK LIST:** The completed employment application cannot be evaluated unless all of the following materials have been provided:

\_\_\_\_ Application form fully completed

- \_\_\_\_\_ Copies of Transcript(s)
- \_\_\_\_\_ Copy of Maine Certification(s)
- \_\_\_\_\_ Resume
- \_\_\_\_\_ Gaps in employment during the past ten years explained
- \_\_\_\_\_ Illustration of your philosophy of teaching
- \_\_\_\_\_ YES to any of the questions in the Background section explained
- \_\_\_\_\_ Three current letters of reference
- \_\_\_\_\_ Application signed

### **Lesson Example**

A lesson that I have written and taught that best shows my abilities as a teacher comes from when I did my Practicum field experience at Mt Blue high school. The class that I was teaching was a history class that was centered around sports. For my lesson, I looked at the specific impact that sports and athletes had on the Civil Rights Movement of the 1960's. In this lesson we looked at polarizing figures such as Jackie Robinson and Muhammad Ali, as well as events such as the 1968 Mexico City Olympics. I challenged my students to ponder the question of; "What do you think the Civil Rights Movement would have looked like without sports in American pop culture?" This led to a very interesting discussion on American culture and why America loves sports. To end the lesson, we looked at current issues going on in the sports world today, such as the Colin Kaepernick protests. We talked about the roles that professional athletes play in society and debated whether or not it's in an athletes place to protest such as Kaepernick was.

I know this lesson was a success because of how engaged the entire class was for the whole 80 minutes. Students that normally did not participate in that class were raising their voices to have their opinions heard. I also had students give written feedback on the lesson and they all loved it in their reviews.



## **Teaching Philosophy**

In looking at my approach as a teacher, there are several different philosophies when it comes to teaching. The philosophy that best lines up with my beliefs is Pragmatism. The Pragmatism approach looks at the changing reality and at the world as it is now. In history, you would want to relate historical events, people, etc to the present. The point of history is knowing what worked and what didn't work in the past, so using Pragmatism would involve relating events from the past to what is going on in our world right now. Then, using this knowledge, attempting to come to a solution to the problems we face now.

A sub-philosophy of Pragmatism is Reconstructionism. The Reconstructionism philosophy deals a lot with the world around the students. It looks a lot at current social issues and what some potential solutions may be. Students are really encouraged to work on their problem solving skills in Reconstructionism.

One of my favorite quotes of all time is by George Santyana who says "Those who cannot remember the past are condemned to repeat it." My goal as a history teacher is not only for students to understand the past, but to be able to critically think about the past. I want my students to be constantly making connections between the past and the present (which is a big reason why current events will be a part of my classroom). As a teacher I don't want to just give my students the answers, rather I want to give them the tools to be able to formulate their own educated opinions of the past. I don't want to tell them how a historical event ties into today's world, but instead help them discover it. I don't want my classroom to be the typical boring history class where the teacher lectures and the students take notes. I want my students to be actively engaged in the material and to be critically thinking about it as it relates to their very own lives.

----- Beginning of Undergraduate Record -----

Plan: Secondary Ed Social Studies Major 2014 Fall

Course	Description	Attempted	Earned	Grade	Points
BIO 150N	Human Anatomy & Physiology	4.00	4.00	A	16.000
ENG 100	Writing Seminar	4.00	4.00	B-	10.660
GEO 103S	Course Topic: Superheroes & Superheroines	4.00	4.00	A	16.000
PHE 10	Peoples & Environments	0.00	0.00	P	0.000
PSY 225S	Health & Fitness Activity	4.00	4.00	A	16.000
	Course Topic: Varsity Athlete Lab				
	Child & Adolescent Devel	4.00	4.00	A	16.000
Term GPA: 3.668 GPA Hours: 16.00 Term Totals:		16.00	16.00		58.660
Dean's List - Honors					

Plan: Secondary Ed Social Studies Major 2015 Spring

Course	Description	Attempted	Earned	Grade	Points
EDU 101	Intro to Middle/Secondary Educ	2.00	2.00	A-	7.340
FYS 100	First Year Seminar	4.00	4.00	B-	10.660
HTY 104S	Course Topic: Science & Practice of Sustain	4.00	4.00	B	12.000
MAT 120M	Course Topic: Science & Practice of Sustain	4.00	4.00	A	16.000
SED 101	United States History II	2.00	2.00	A	8.000
	Intro Ed Div Lrnrs Mid/Sec				
Term GPA: 3.376 GPA Hours: 16.00 Term Totals:		16.00	16.00		54.020

Plan: Secondary Ed Social Studies Major 2015 Fall

Course	Description	Attempted	Earned	Grade	Points
EDU 221	Sec Methods & Practicum Block	12.00	12.00	A-	44.040
Term GPA: 3.670 GPA Hours: 12.00 Term Totals:		12.00	12.00		44.040
Dean's List - Honors					

Plan: Secondary Ed Social Studies Major 2016 Spring

Course	Description	Attempted	Earned	Grade	Points
ANT 103S	Human Origins & Cultural Devel	4.00	4.00	B	12.000
CHY 110N	Elementary Chemistry	4.00	4.00	B+	13.320
EDU 301	Course Topic: Intro to Analytical Chemistry	4.00	4.00	A	16.000
HTY 200	Texts and Teaching	4.00	4.00	B	12.000
HTY 256S	Approaches to History	4.00	4.00	B-	10.660
	Roman Empire				
Term GPA: 3.200 GPA Hours: 20.00 Term Totals:		20.00	20.00		64.000

Plan: Secondary Ed Social Studies Major 2016 Fall

Course	Description	Attempted	Earned	Grade	Points
ART 115A	Drawing I	4.00	4.00	A	16.000
EDU 362	Mid/Sec Soc St/Multicul Edu	4.00	4.00	A	16.000
REL 100H	Intro to Study of Religion	4.00	4.00	B	12.000
SED 361	Tch St W Dis/At-Risk Sec Gn Cl	4.00	4.00	A	16.000
Term GPA: 3.750 GPA Hours: 16.00 Term Totals:		16.00	16.00		60.000
Dean's List - Honors					

Plan: Secondary Ed Social Studies Major 2017 Spring

Course	Description	Attempted	Earned	Grade	Points
ECO 101S	Principles of Macroeconomics	4.00	0.00		0.000
EDU 402	Course Topic: Co-Lab: Power-Up	4.00	0.00		0.000
HTY 353	Philosophy/History/Culture Edu	4.00	0.00		0.000
POS 136S	Israel-Palestinian Conflict	4.00	0.00		0.000
	World Politics				
Term GPA: 0.000 GPA Hours: 0.00 Term Totals:		16.00	0.00		0.000

Plan: Secondary Ed Social Studies Major 2017 Fall

Course	Description	Attempted	Earned	Grade	Points
EDU 460	St Tch & Sem Middle/Sec Educ	8.00	0.00		0.000
EDU 460	St Tch & Sem Middle/Sec Educ	8.00	0.00		0.000
Term GPA: 0.000 GPA Hours: 0.00 Term Totals:		16.00	0.00		0.000

Undergraduate Career Totals

	Attempted	Earned	Points
Cum GPA: 3.509 GPA Hours: 80.00 Cum Totals:	112.00	80.00	280.740

End of Unofficial Transcript



## TEST TAKER SCORE REPORT

Telephone: 800-772-9476 or 609-771-7395

TEST TAKER: CHICKERING, RILEY K

**PASSED/NOT PASSED INFORMATION BASED ON HIGHEST SCORES EARNED AS OF: 03/17/2017**

Passed/ Not passed status provided in this report is based on the passing score in effect on the test date or on the date reported (as indicated next to each score recipient's name). Agencies reserve the right to accept the reporting of scores but not necessarily the passed/not passed status.

UNIVERSITY OF MAINE FARMINGTON			3506	Your Highest Score	Required Minimum Score	Minimum Score Met/ Not Met	Required Passing Score	Passed/ Not Passed Status
Test Date	Test Code	Test Name						
03/11/2017	5081	SOCIAL STUDIES: CONTENT KNOWLEDGE		161			157	PASSED

For more information on interpreting your scores, please refer to "Understanding Your Praxis Scores" available at [www.ets.org/praxis](http://www.ets.org/praxis). Further information on state requirements is also available online. Passed/Not Passed information not provided if more than one qualifying score is used for a test, or qualifying score is not available.

\*THIS INFORMATION IS PROVIDED TO THE TEST TAKER ONLY.

+ PASSED/NOT PASSED INFORMATION NOT PROVIDED BECAUSE TEST(S) TAKEN IS/ARE NOT USED BY THIS AGENCY.